What Leadership at an Animal Shelter Actually Is

It is much more than a compassionate director



The eleven components of the No Kill Equation

In <u>Part 1</u> of this series on leadership, we discussed how Drs. Mike Lombardo and Bob Eichinger conducted the foundational research to determine what personal and organizational leadership is, a set of 67 core competencies that can be monitored, measured, and, in many cases, developed. In this part of the series, we are going to examine those competencies relative to their importance to effectively running an animal shelter. Doing so can help us better select, hire, retain and develop effective leaders to run our nation's animal shelters, and, therefore, save more animals' lives.

Effective Leadership is More than a Compassionate Director

Item 11 of the No Kill Equation is generally referred to as a "Compassionate Director". It is widely regarded as the most important of the components of the equation. Without it, none of the other components of the equation are going to function well and needless killing of animals in shelters generally results. I, however, believe that this topic is far bigger than the shelter director or manager. The shelter manager or director, after all, reports to some governing body. In the nonprofit, private sector, that is generally a Board of Directors. In the public sector, the shelter head reports to a department head, usually in public health or safety, with policies set by elected officials,

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Most Important Leadership Competencies for Animal Shelters:

- 1) Action Oriented
- 2) Business Acumen
- 3) Caring About Direct Reports
- 4) Comfort Around Senior Management
- 5) Compassion
- 6) Composure
- 7) Creativity
- 8) Timely Decision Making
- 9) Decision Quality

including the Mayor and City Council. For a shelter to run well, each of these entities needs to be functioning effectively.

Furthermore, running a shelter requires a lot more than compassion. While "Compassion" is **one** of the required leadership competencies, there are several other that are also mission critical.

While all of the 67 leadership competencies are great things to have, the fact of the matter is that no one is good at all of them. Similarly, no job can have every competency as a mission-critical component of it, or no one would ever be able to do the job. Highly effective leaders may be very skilled at up to about 22 of the leadership competencies, with a similar number being likely to be critically important to key leadership positions. Selecting great leaders for important roles is, therefore, a matter of understand the "competency profile" for the position and matching it to candidates that have demonstrated that they are skilled at the competencies required.

Determining Mission-Critical Competencies

In an effort to determine which of the 67 leadership competencies were most critical to running an animal shelter, I began surveying people in the field several months ago. I selected a broad cross-section of people to survey, including people who ran shelters, people who reported to those people at a staff-level, and members of boards of directors who oversaw shelter directors. The results from these surveys have been remarkable. Most remarkable has been the amount of consistency in the responses. Among the competencies nearly universally selected by the evaluators were: Action Oriented, Compassion, Creativity, Decision Quality, Ethics and Values, Integrity and Trust, Intellectual Horsepower, Managerial Courage, Perseverance, Problem Solving, Results, and Managing Vision and Purpose. It can easily be said, therefore, that all of these, as well as others, are mission critical to running an animal shelter.

What is Not Important and Why Many Shelters Fail

One competency stands out from the rest as something none of the evaluators identified as important. That is "Functional/Technical Skills". An example of shelters that select directors based on "Functional/Technical Skills" are those that hire veterinarians to run their shelters. Veterinary, or any other functional/technical skills, do not appear to be correlated to running an animal shelter.

People fail at directing animal shelters NOT because they are "bad" people, but because they lack some of the core competencies required.

It is also worth pointing out that with one possible exception, the critical competencies for shelter leadership cannot be learned in school. In other words: many shelter directors are selected based on two factors (schooling and functional/technical skills) that do not correlate at all with success. This likely accounts for why so many shelters have relatively high kill rates. Shelters are, in effect, selecting the wrong leaders because they are using the wrong criteria to select them.

Now that we have a functioning model of leadership in animal shelters, identifying good candidates to run animal shelters is a relatively easy thing to do. That will be next in this leadership series.

- 10) Ethics and Values
- 11) Integrity and Trust
- 12) Intellectual Horsepower
- 13) Learning on the Fly
- 14) Managerial Courage
- 15) Managing and Measuring
- 16) Perseverance
- 17) Political Savvy
- 18) Problem Solving
- 19) Results
- 20) Strategic Agility
- 21) Understanding Others
- 22) Managing Vision and Purpose